

A woman in traditional attire, including a pink headscarf and a dark blue long-sleeved top with a patterned sash, carries a young child on her back. The child is wearing a colorful patterned outfit and holding a large brown teddy bear. The woman is also carrying a woven basket in her left hand. They are standing on a dirt path in a lush green rural landscape with rolling hills and a small wooden house in the background.

Ouderschaps- ondersteuning en familiegericht werken

Netwerkdag
7 oktober 2022

Pieter Dirk Dekker

Dagvoorzitter



Programma

- 13:35** Liesbeth Speelman – Red een Kind
- 14:05** Charlotte Kolff – PIP Foundation
- 14.35** Annette Klijnsma - stichting Tan-kids
- 15:05** Pauze
- 15:30** Dialoogtafels
- 16.10** Uitwisselingsmarkt
- 16.40** Plenaire afsluiting
- 17.10** borrel



A woman in traditional black clothing and a pink headscarf is carrying a child on her back. The child is holding a large teddy bear. The woman is also carrying a woven basket. They are standing on a dirt path in a rural landscape with green hills and a small wooden house in the background.

Liesbeth Speelman Red een Kind



The Parenting Challenge

Better Care Network Oktober 2022

Moeder of Vader zijn



Waarom Parenting?

- Niet makkelijk: geen school voor
- Moeilijke omstandigheden
- Soms niet genoeg kennis
- Geen sterk sociaal netwerk
- Etc

Maar.....voor kinderen heel belangrijk!



Over The Parenting Challenge



De Methode

- Groepen: delen van ervaring en leren van elkaar
- Vrouwen en mannen
- 2 uur per sessie 1x of 2x per week
- Heel interactief, stimuleert eigen reflectie en gedrag
- Duidelijke volgorde: Welcome, exercises, feedback, 'homework'
- Facilitators (2 per group) stimuleren discussie, dus geen 'top down'



De Modules

Voor alle groepen:

- The Basics
 - Groep vorming
 - Rollen en verantwoordelijkheden van een moeder & vader
 - Eigen ervaringen uit kindertijd, inclusief culturele aspecten
 - De weegschaal: problemen & kracht (coping skills)
 - Wat hebben kinderen nodig
 - Kiezen van de volgende onderwerpen



De Modules

Wat de groep nodig heeft:

- Protecting children
- Support education
- Keeping children Healthy
- Feeding /nutrition
- Social & emotional support
- Importance of Play
- Communicating with children
- Positive Disciplining
- Sexual education



Uitvoering en onderzoek

- 2016-2022
 - Universiteit van Utrecht
 - Kwalitatief en kwantitatief onderzoek, testen door partner organisaties
 - 8 projecten, meer dan 5000 ouders in Ethiopia, Malawi, Uganda, Kenya
 - Dorcas partners in 10 landen in Oost Europa, Egypte en Oost Afrika
 - Nieuw in DRC, Burundi en South Sudan



Utrecht University



Results

- Betere samenwerking tussen man en vrouw
- Beter begrip van wat kinderen nodig hebben
- Meer luisteren, minder geweld (slaan)
- Vermindering van alcoholisme
- Better Care voor kinderen

“There is harmony in the house”.

Voor meer informatie & training mogelijkheden

Email: liesbeth.speelman@redeenkind.nl

www.redeenkind.nl



Charlotte Kolff Foundation PIP



BCN Presentation

7 OCTOBER 2022



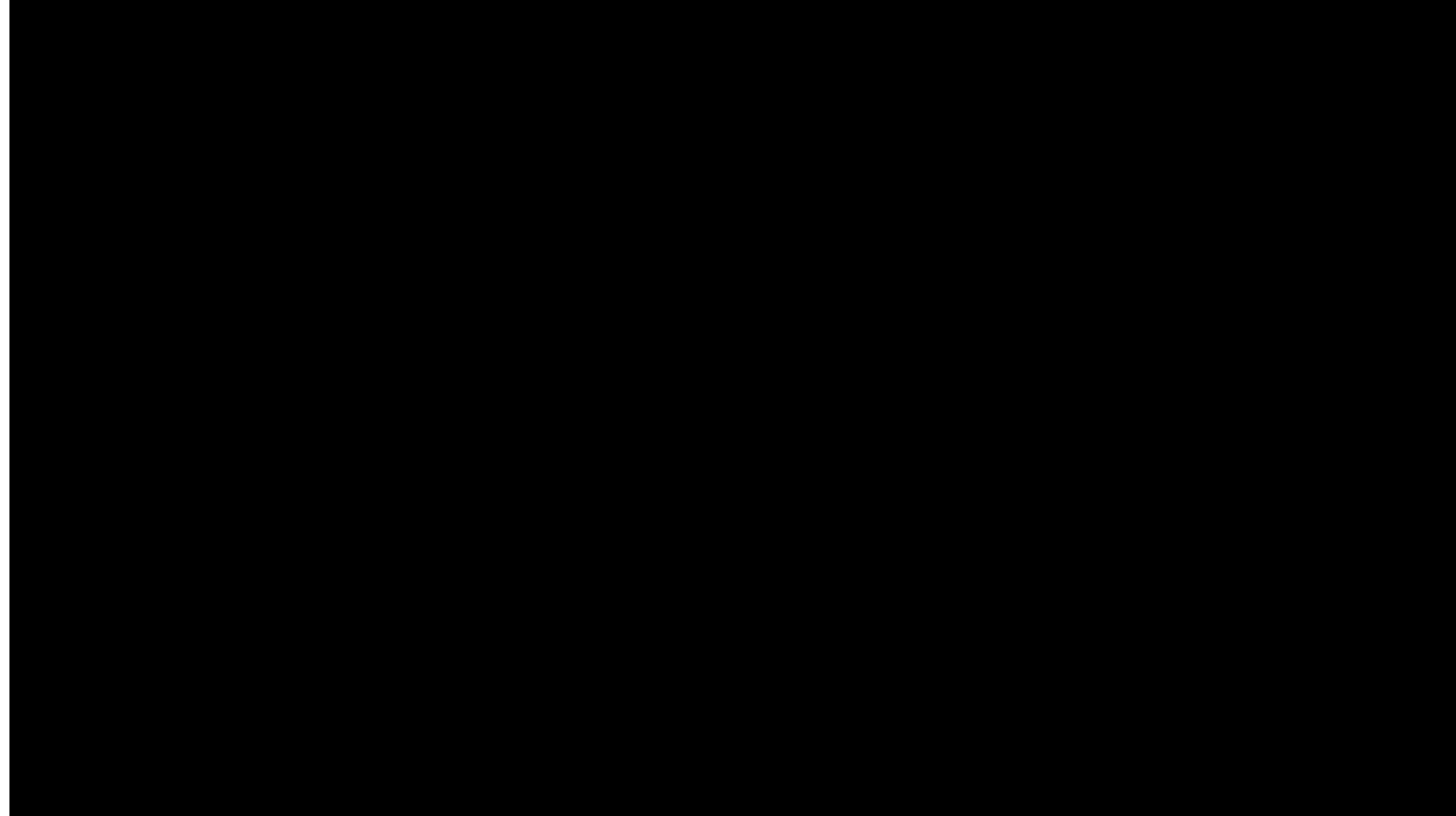
FOUNDATION

Puppet Interview Programme

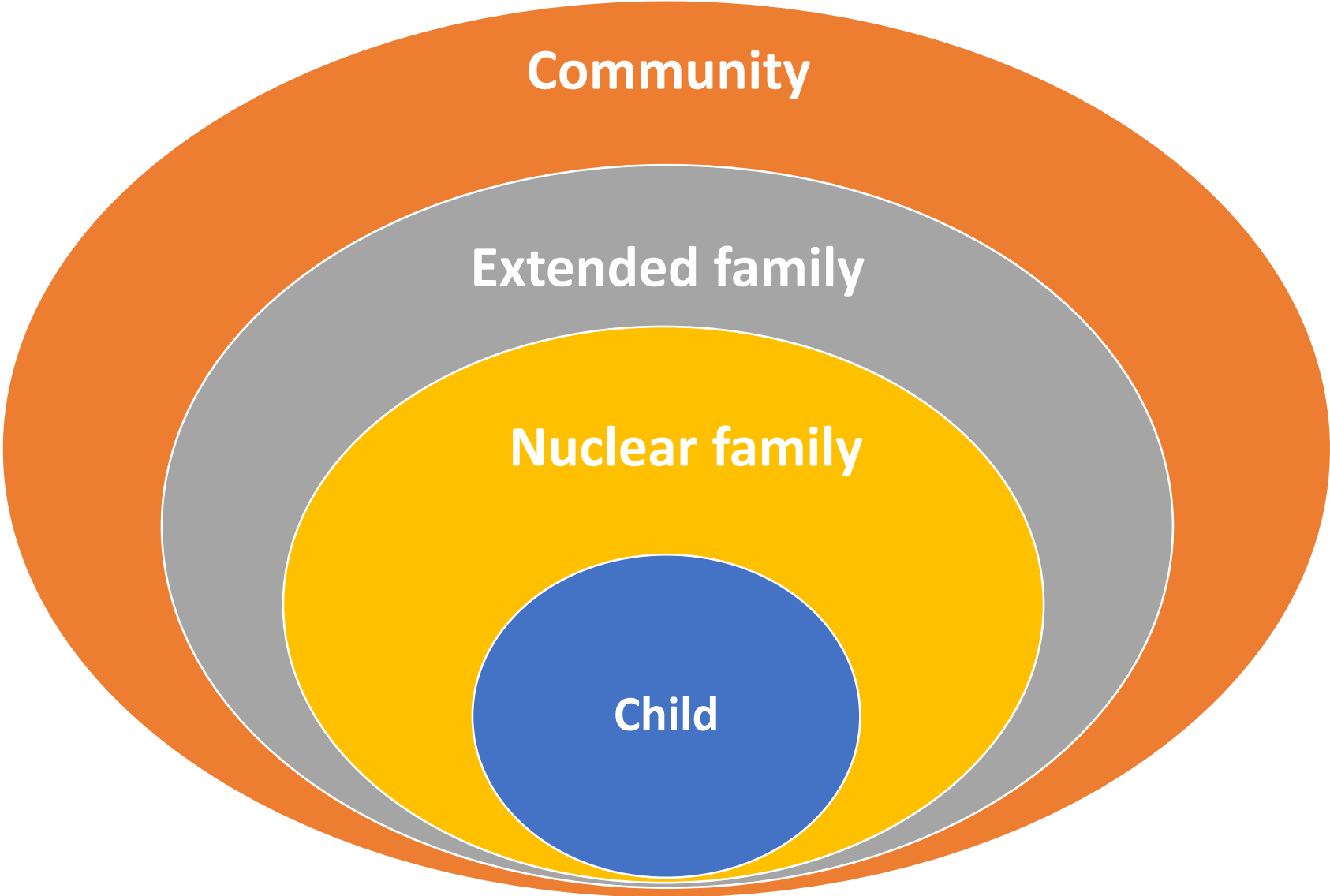
PIP FOUNDATION

- History
- PIP Program: Aim
- Target groups
- Achieved

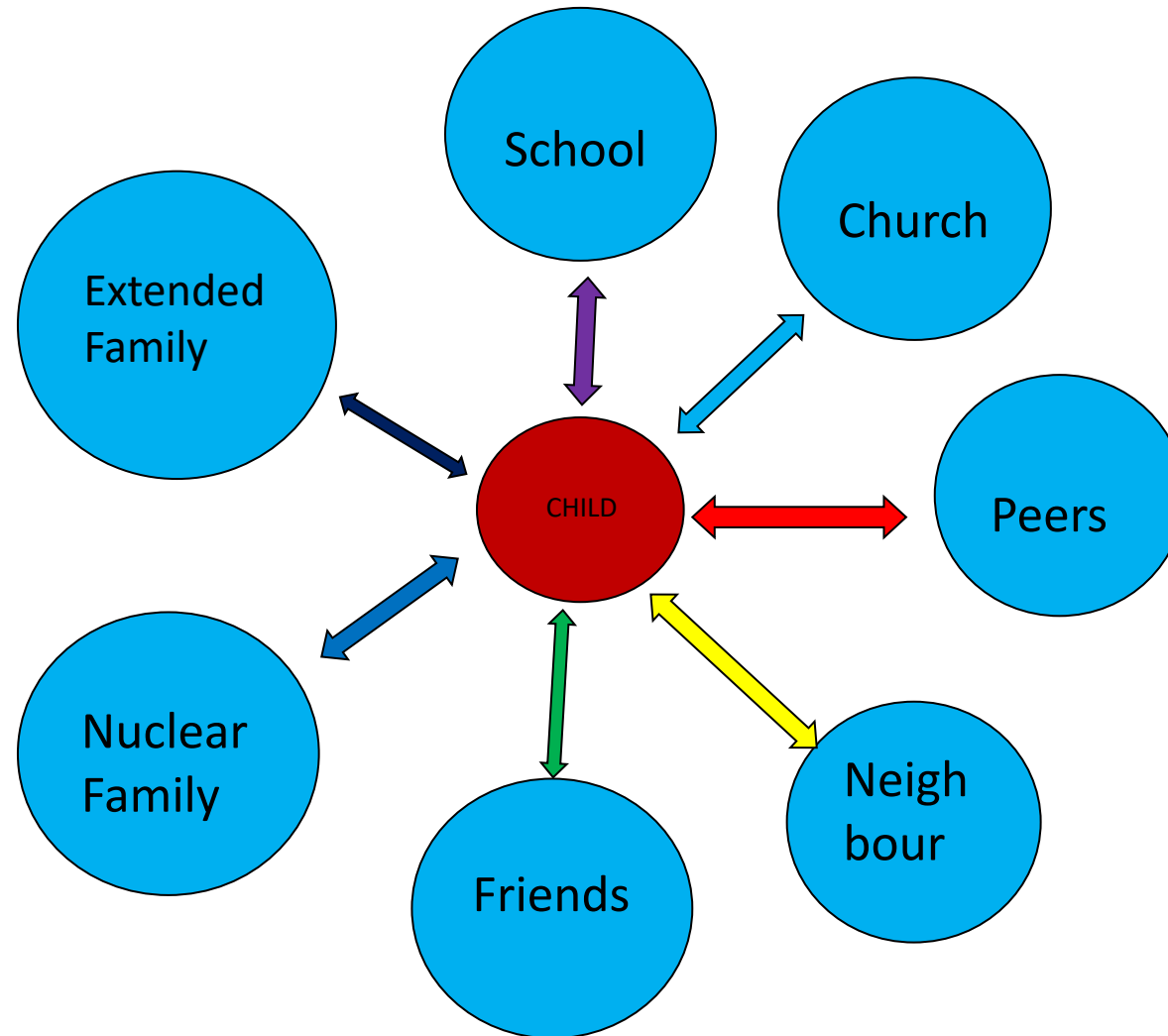
Introduction Video promotion the PIP Methodology



A HOLISTIC APPROACH

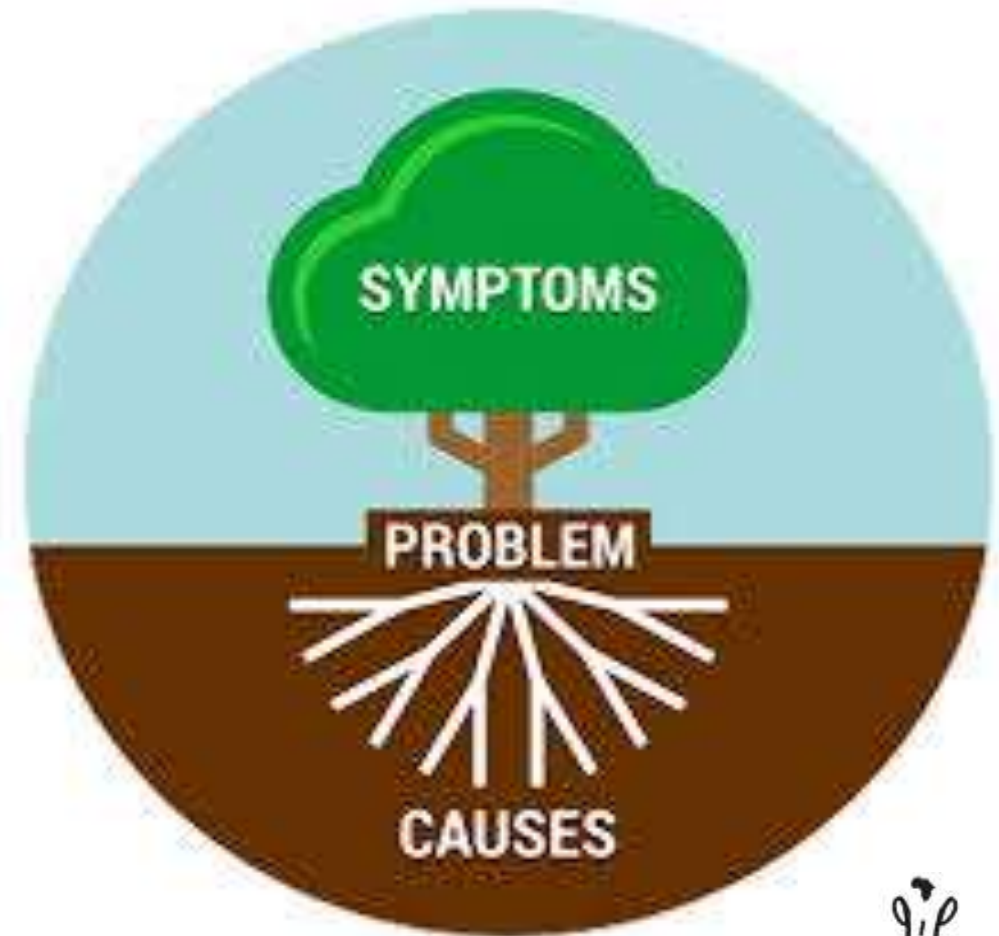


MULTI-PERSPECTIVE VIEW OF ALL THE DIFFERENT SYSTEMS AROUND THE CHILD



ROOT CAUSES

- Inherited unresolved issues
- Root causes of the problems



PIP METHODOLOGY

- The Methodology enables a comprehensive assessment of a situation and provides evidence as to the circumstances, characteristics, challenges, resources, needs and child's wishes as the centre point in relation to the family and the community.
- The Methodology acts as a gatekeeping mechanism to prevent children from dropping out of school.
- The Methodology acts as a curative measure that reintegrates the child back to his/her community (Home, School, Village)
- The Methodology enables the practitioners to analyze the gathered information so as to come up with a tailor-made treatment plan by engaging the child and give recommendations for further counselling and care with a solution-focused approach.

INTERVIEW'S AIM

- To explore and identify with the child the problems/conflicts that he/she is facing.
- To get a better understanding of the underlying meaning of the child's symptoms and behavior problems and his/her social-emotional needs.
- To get a clearer picture of how the involved systems (The wider community) around the child have affected the child's well-being from a multi-perspective view and in the intergenerational context

INTERVIEW'S AIM

- To explore the coping mechanisms and resources.(internal/external)
- To explore the dynamics in the relationships and (dys) functional communication patterns
- To come up with a Case management plan for further counselling and care with a Solution-Focused approach.

HOW

- Non-verbal communication tool, puppets
- Different techniques in forms of questioning

PUPPET INTERVIEW TECHNIQUE

Non-verbal child friendly communication tool

- Identification
- Non-judgemental
- Culturally non-sensitive
- Non-confrontational
- Loosen up fast; emotional distance
- True story
- Present/Past/Future

CASE DEMONSTRATION

- Case John: How to come up with a curative measure for a boy like John to reintegrate him back to his family into the community
- Child assessment (With the tool, puppets)
- Family assessment involving all the related systems to John
- Resources: External/ Internal
- Coping mechanisms
- Case management plan:
- Strengthening interventions for John, the family and the community

SERVICES

- More information available on our website:
- www.foundation-pip.org
- Email adress:
- foundation.pip@gmail.com;
- kolff088@planet.nl

Annette Klijnsma stichting Tan-Kids





Familycoaching in Tanzania



Stichting Tan-kids





Family Based Child Care de integrale aanpak





Wat is family coaching?

Empowerment handen en voeten geven





De rollen en taken van de familycoach

- * Samenwerkingsrelatie
- * Betrokkenheid





Oplossingsgericht, ervaringsgericht, systeemgericht, taakgericht, groepsbijeenkomsten (toegang tot informatie).





Hoe hebben we het ontwikkeld?

Training en case studie





Hoe werken we met de familycoaches?

Faciliteren

Family files

Kleine stappen

Intervisie

Coach de coach





Luisteren naar de ideeën van de familycoaches





Intercollegiale ontmoetingen





Volhouden en afronden van het traject





Dialogotafels

zaal 1: Financiering

zaal 2: Bereiken
families

zaal 3: Extended
family

**Dank voor uw
aanwezigheid**